

COLLEGE OF NURSING R.G.KAR MEDICAL COLLEGE & HOSPITAL

1, Kshudiram Bose Sarani, Kolkata-700 004

11th Lamp Lighting & 10th Graduation Ceremony



18th March, 2023

Platinum Jubilee Building, R.G.Kar MC&H, Kolkata





Dr. Siddhartha Nivogi

Director of Health Services
Department of Health & Family Welfare
Government of West Bengal

Ref. No.

Date

09th February, 2023

MESSAGE

I am very happy to know that College of Nursing, R.G. Kar MCH, is going to organize 11th Lamp Lighting Ceremony on 16th March, 2023 at 11AM at the Auditorium at Platinum Jubilee Building of R.G. Kar MCH, Kolkata and this institution will cherish the old memories on the occasion of their alma matters and a colourful Souvenir will also be published to commemorate the happy and momentous occasion.

I am confident that this ceremony would be very beneficial to the participants and update them for better service to the community.

I express my best wishes to all the participants and wish it a grand success.

(Dr. Siddhartha Nivogi)

College of Nursing
R.G. Kar. MCH
Kolkata - 700004

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Dr. Santanu Sen

M.B.B.S. DMRD (Gold Medalist), FIAMS, FICP (Class 1),
Hon'ble Professor

**MEMBER OF PARLIAMENT
(RAJYA SABHA)**

Past National President & State Secretary
Indian Medical Association



Member

- Parliamentary Standing Committee on Health & Family Welfare
- Parliamentary Consultative Committee on Petroleum & Natural Gas
- Committee on MP LADS
- Medical Advisory Council, National Medical Commission

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Date

As Florence Nightingale is remembered & respected by everyone, the service to the mankind rendered by our Nurses are also recognised & regarded.

Health care services remain incomplete without the pivotal role played by our sisters.

My good wishes to all those who are going to start the new & most noble era of their academic careers with dedication, devotion & determination to serve the humanity.

My heartfelt congratulations to those who are about to start rendering services after completing their courses & to the toppers & prize winners.

I wish this Lamp Lighting Ceremony of the Nursing College of R.G.Kar Medical College a grand success.

Dr Santanu Sen
Member of Parliament, Rajya Sabha
Chairman, Rogikalyan Samiti
R G Kar Medical College & Hospital

Website: <http://rajyasabha.nic.in>



Government of West Bengal
Office of the Principal, R.G. Kar Medical College
1, Khudiram Bose Sarani, Kolkata-700004

Message from Desk of Principal, R. G. Kar Medical College

The Lamp lighting and oath taking ceremony is a tribute to "Florence Nightingale - the lady with the Lamp".

The Lamp lighting signifies the firm decision of these young students to be trained to care for the sick and wounded persons.

We are all familiar with beginnings. They can be small steps but its impact can be experienced in giant leaps. Students of this institution of Nursing will make new beginnings through lighting of candles. It is a symbolic act of the light that shines within your hearts.

First of all, the light that shines is a reminder of the darkness outside. It is not just physical illness that troubles people, but often it is the loneliness and the feeling of being deserted by friends and family that hurts people more. So you are there to kindle the light of kindness to remove this darkness.

Secondly, the light that shines speaks about hope. Your act of kindness kindles hope in the heart of a patient. God has chosen you to be angles of encouragement.

Remember that "Constant attention by a good nurse may be just as important as a major operation by a surgeon!"

And finally the light that shines is about learning out for others.

So, my dear students, I take this opportunity to wish you the very best in your academics and in your nursing career. Let the auspicious beginning inspire you all to cherish and uphold the values and tradition of the nursing profession.

Principal
14/3/2023

Principal
R.G. Kar Medical College
Kolkata



Saikat Kumar Dutta, WBCS (Exe.)
Special Secretary



Government of West Bengal
Health & Family Welfare Department
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D.O.No. 12/SS(SKD)/HFW/2023

Date: 09.02.2023

MESSAGE

I am glad to know that the 11th Lamp Lighting Ceremony at the Auditorium of Platinum Jubilee Building, College of Nursing, R. G. Kar MCH, Kolkata is going to held on 18th March, 2023 from 11.00 am.

I convey my Best Wishes to all the Nursing students. I also express my best wishes to all the participants and organizers of the Lamp Lighting Ceremony .

Saikat Kumar Dutta, WBCS (Exe.)
Special Secretary
Health & Family Welfare Department
Government of West Bengal



THE WEST BENGAL UNIVERSITY OF HEALTH SCIENCES



Prof. (Dr.) Suhrita Paul
Vice-Chancellor

Memo No. Message/PA-VC/WBUHS/2022-2023/0045

Date : 10/03/2023




Message

It is my great pleasure to note that the Government College of Nursing R.G. Kar Medical College & Hospital, Kolkata is going to observe its '11th Lam Lighting Ceremony and the 10th Graduation Ceremony on 18th March, 2023 : Auditorium at Platinum Jubilee Building of R.G. Kar Medical College & Hospital Kolkata.

It is the most auspicious day of the life of the young nursing students and to be remembered for ever. On this day I would like to take the opportunity to offer my heartiest congratulation to these young girls who have opted for this honourable profession of nursing that serves the patient, society and the nation.

I am happy to know that a souvenir will be published to commemorate this auspicious occasion.

I extend my warmest wishes for a grand success of the ceremony.

 10/03
Prof. (Dr.) Suhrita Paul
Vice Chancellor

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Manika Gayen
Deputy Director of Health Services(Nursing)
Department of Health & Family Welfare
Government of West Bengal



MESSAGE

I am very glad to hear that Government College of Nursing, R. G. Kar Medical College & Hospital, Kolkata – 700 004 is going to celebrate the 11th Lamp Lighting Ceremony on 15th March 2023, Wednesday at the Auditorium, Platinum Jubilee Building of R. G. Kar Medical College & Hospital, Kolkata at 11 a.m.

From the very early days, Nurses have played a very important role in Health care delivery system all over the world because -

"Nurse: just another word to describe a person strong enough to tolerate everything and soft enough to understand everyone."

I take this opportunity to convey my heartfelt congratulations to the organisation and wish you all the very best.

Manika Gayen
Deputy Director of Health Services (Nursing)
Department of Health & Family Welfare
Government of West Bengal



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No. 6731 / 100 / NC

From: Registrar, West Bengal Nursing Council

Date: 13/03/2023

TO
THE PRINCIPAL
GOVERNMENT COLLEGE OF NURSING
R.G KAR MEDICAL COLLEGE & HOSPITAL
KOLKATA

Sub:- Organize 11th Lamp Lighting & 10th Graduation Ceremony

I am extremely happy to be informed that college of nursing, will organize 11th Lamp Lighting & 10th Graduation ceremony in Auditorium at Platinum Jubilee Building of R.G Kar MCH, Kolkata on 18th March 2023 at 11 A.M onwards. I am also glad that in this auspicious day will publish a souvenir. I deeply appreciate the effort made by you, to organize the ceremony and publish the souvenir.

I am sure that the souvenir will contend not only important health topics but also other valuable discussion which will benefit nurses and other also the overall health care system at par, I wish you all the success of your Programme.

With Best wishes

Babalyal
Registrar

West Bengal Nursing Council



FROM THE DESK OF EDITORIAL COMMITTEE

**"We have a lamp inside us,
The oil of that lamp is
Our breathing, our steps
And our peaceful smile
Our practice is to
Light up the lamp."**

-- **Thich Nhat Hanh**

Greetings of the day,

Life is celebration and today we gathered here to celebrate. On this auspicious occasion of 11th Lamp lighting, 10th Graduation and Annual prize distribution ceremony, we are delighted to present our college souvenir, which is the reflection of the present scenario of our college, remarkable achievements of our students, teachers and our future prospects. We are proud that this institution has been nurturing budding nursing students for the past few years and preparing them to serve the humanity.

Writing about any journey gives us immense pleasure, when it is over and we look back. The mixed emotion of joy and hurdles fills our heart. Countless obstacles, unwanted errors, repetition of task seem to be tiresome sometimes, when we look back. But at the end, when we look for how much gain is there, we found it all of its worth. These experiences shape our life and become a future guidance. It is really a joyous experience to bring out the hidden talents of our students through their artworks, original writings apart from their hectic schedule of teaching learning activities.

This souvenir would not have come to its present shape without the endless support of our respected Principal madam, all teachers and our beloved students.

Our sincere gratitude goes to everyone to make the souvenir release on time. Once again on behalf of organizing committee, we extend our heartfelt thanks to all of you.

We pray the goddess of wisdom for her blessings always upon us.

On behalf of Souvenir Editorial Committee,
Ms. Debarchana Mandal
Ms. Sumana Saha



College Report, 2023

Nurses are active workforce in health care delivery system of the hospital and community. Public awareness of health as a right, professional and technological advancement and increased demand for quality care and global nursing demands qualified, skilled and proficient nurses.

The College of Nursing, RG Kar Medical College, Kolkata was established in the year of 2008 to offer B.Sc. Nursing Degree Course with annual intake of 50 students. This college is under academic control of WBUHS, regulatory control of Indian Nursing Council and West Bengal Nursing Council and administrative control of DHS, Dept. of Health & Family Welfare, Govt. of West Bengal. In 2016, Post Basic B.Sc. Nursing Course with 50 students and M. Sc. Nursing Course with 15 students with three speciality, i.e. Child Health Nursing, Obstetric & Gynaecological Nursing and Mental Health Nursing were introduced. In 2019, seat enhancement done for B.Sc. Nursing total intake is 65, Post Basic B.Sc. Nursing 60, M. Sc. Nursing 25 with five specialities (5 students in each speciality). In 2020, after seat enhancement in B.Sc. Nursing total intake is 80, for Post Basic B.Sc. Nursing 60 and for M. Sc. Nursing 30 with five specialities (6 students in each speciality). Under PMSSS project 8 seats are sanctioned for the students from Jammu & Kashmir every year.

Student Strength

Presently the total Student Strength is 458 under different courses.

- B.Sc. Nursing 1st semester - 66
- B.Sc. Nursing 3rd semester - 76
- B.Sc. Nursing 3rd year - 79
- B.Sc. Nursing 4th year - 62
- Post Basic B.Sc. Nursing 1st year - 60
- Post Basic B.Sc. Nursing 2nd year - 60
- M.Sc. Nursing 1st year - 30
- M.Sc. Nursing 2nd year - 25

Teaching and Non-Teaching Staff of the College

Our Institution has qualified, well experienced faculty in Medical Surgical Nursing, Child Health Nursing, Community Health Nursing, Obstetrics & Gynaecological Nursing, and Mental Health Nursing speciality. They include Principal- 1, Professor - 2, Reader - 1, Sr. Lecturer- 4, Clinical Instructor - 11 (1 on detailment to other institution) and Faculty Member - 4 (on detailment from other institution).



Non teaching staffs include: Librarian - 1, UDC - 1, LDC- 3, Group D staff - 3, Karmabandhu -2, Driver - 1, Security guard - 3.

We still require more teaching faculty to run the entire programme smoothly.

Vacancy Position

The post of Professor -1, Reader - 4, Sr. Lecturer -5, Clinical Instructor - 17 are still lying vacant at present. The post of Warden (3 sanctioned post), DEO are also vacant from the beginning of this college.

Infrastructure

College Building: College of Nursing, RG Kar MCH is situated in the 6th and 7th floor of academic building of RG Kar MCH. It has eleven classroom, one library with internet and wifi facility, 6 nursing lab, one auditorium, one conference room/ meeting room, and one examination hall with CCTV surveillance.

Hostel Building: There is no separate hostel building is present for the students, only few accommodations are available at BC Roy Nurses' hostel and RG Kar MCH.

Different Committee

- Purchase Committee
- Anti ragging Committee
- Curriculum Committee
- Students' welfare Committee
- Counselling Committee
- Mess committee

Members of these committees are faculty, students, and other staff.

Academic Plan

Master plan is prepared every year before starting of the course following INC syllabus by the respective course co-ordinators and implemented in theory and practical area. At present old and new syllabus as per INC is running simultaneously. Theory classes are taken by our Nursing teachers, as well as Guest Lecturers and clinical supervision is done by the Clinical Instructors.

Clinical Areas

Hands-on experiences are given in different clinical field after learning it in our Nursing laboratories. In the clinical area the students are providing comprehensive care in preventive, promotive, curative and rehabilitative aspects and nature of care is holistic. They perform their clinical duties at various well equipped departments at different hospitals and also gain experience from following areas like- RG Kar Medical College & Hospital,



Bandipur rural Hospital, North 24 Parganas, Urban Community of Kripa Nath Dutta Lane. Kolkata, Chetla Urban Health Centre, Lumbini Park Mental Hospital, Pavlov Mental Hospital, IOP, COE, Kolkata, Antaragram Psychiatric Hospital, LGB Regional Institute of Psychiatry, Tezpur, Assam, CIP, Kanke, Ranchi, Jharkhand, Rajabazar Science College, Paripurnata Half Way Home, Manobikash Kendra, Sonarpur Rural hospital.

Community Services and SNA activities (Extra-Curricular and Co-curricular)

Continuous care to hospital and community people, decision making, taking greater responsibility, hectic time schedule, extensive practical and theoretical hours and burden of assignment causes lot of stress for nursing students. Different extracurricular activities are required to maintain balance in their personal life and their work commitments and also reduce stress. Our students actively participate in different extracurricular activities like:

Extra -curricular activities:

- Nurses' day Celebration
- Teachers' day celebration
- Lamp lighting and Prize distribution ceremony
- International Yoga Day Celebration
- Participate in Blood Donation
- Rabindra Jayanti celebration
- Saraswati Puja celebration
- Sharodiya Utsab Celebration
- Freshers' welcome and Farewell Programme

Co- curricular activities:

- Gate Keepers' Training
- World Health Day
- World AIDS Day
- International Breast Feeding Week Celebration
- Stress Management programme
- Educational Excursion

Different projects and staff development programmes

Students of M.Sc. Nursing, B.Sc. Nursing, Post Basic BSc. Nursing, have arranged different projects in community and arrange for staff development programmes, as a part of their curriculum.

- Staff development programme on "Patient Safety", "Partograph", "Prevention of Communicable disease among children" "PMSMA".
- Community projects on Environmental Sanitation, Non- Communicable disease, Occupational therapy for the Mentally Ill patients etc.



Evaluation

Class tests, term tests, clinical evaluation, project evaluation, supervision in clinical areas and other forms of formative evaluation are undertaken to evaluate academic activities of our students regularly. University examinations are conducted generally as per the WBUHS schedule every year.

Result of University Examination

Name of the course	Name of the examination	No. of students	Result
B. Sc. Nursing	B.Sc. Nursing 1st semester	77	95%
	Part III	62	92%
	Part IV	43	95%
Post Basic B.Sc. Nursing	Part I	60	100%
	Part II	60	94%
M.Sc. Nursing	Part I	25	96%
	Part II	26	100%

Different Scholarships Received in 2022-23

- Merit cum Means & Minority Scholarship under Aikyashree Prakalpa - 37
- Swami Vivekananda merit cum Means Scholarship - 59
- National Scholarship for Minority- 1
- Kanyashree Prakalpa- 3
- Student Credit Card - students have applied but not yet received

Achievement

- 7 teachers are pursuing PhD Nursing course under WBUHS and other universities.
- Triparna Dhawa, University topper (84%), M.Sc. Nursing Final year examination, 2022.
- "Challenges in cancer infection control and are we towards destiny/ victory stand?" - by Smt. Debarchana Mandal, Reader, as a speaker in Nursing Nexus on Oncology care at TMC, Kokata.
- Act as a trainer in CCU Infection Control Programme in RG Kar MCH, by Smt. Debarchana Mandal, Reader and Smt. Sumana Bhunia, Sr. Lecturer.

Workshop and trainings attended by faculties:

1. 3 days workshop on Literati workshop - research writing for the PhD scholars, by ANSWERS.
2. 15 days workshop on Research Methodology for the PhD scholars.
3. Workshop on "Evaluation of Nursing Education" by TNAI WB
4. "Gate Keepers' Training" by WBUHS, WB
5. Attended 2 days Regional Conference by SOMI, WB chapter by Smt. Sebarata Das, Smt. Uma Samanta, Smt. Debjani Banerjee.



6. Attended Webinar on "Occupational Health of Nurses: Wellness and Safety" by SGPGIMS, Lucknow by Sumana Saha
7. Attended Webinar on "Advanced Nurse Practitioner: Paving the way in India" by SOCN, The NTA, in association with NNL by Sumana Saha
8. In service Education on Learning & Evaluation - "The Joint Venture of Education development" by CON, SSKM by Sumana Saha
9. Training of TOT of dengue and malaria on 30/05/2022 by Smt. Sangita Kundu.
10. Training of State Mentor of CHO from CMC Vellore from October, 2022 to January, 2023 by Smt. Sangita Kundu.
11. Smt. Sebarata Das Sr. Lecturer, Smt. Chitra Nayek, Smt. Sarbani Sarkar, Smt. Mithu Biswas, Clinical Instructor attended LAQSHA programme as resource person.

Future Plan

- Provision for 1000 seated students hostel is an urgent need of the college. Few accommodations are available at BC Roy Nurses' hostel and RG Kar MCH.
- Establishment of separate annexure for accommodating our students for their residential posting at Bandipur BPHC for continuous rural community health nursing experience.
- Provision for 50 seated vehicle for the students to organise their field trip and other clinical activities and community experiences.
- Filling up of the vacant posts.
- Establishment of continuing nursing education (CNE) programmes, workshops, research projects for the quality nursing services.
- Plan for Yoga sessions for our students.
- Few more CCTV cameras are needed in college corridor for security purpose.
- More Laptop, LCD projector and smart-class facility is needed.
- Need for website development to publish nursing research activities and facility for E-journal access.
- Plan for starting PG Diploma courses, SMTC programme in our college.

Conclusion

I congratulate the 1st semester B.Sc. Nursing students and welcome them into the world of nursing. I congratulate the graduates and post-graduates who successfully completed their course and started their journey into their professional life. I also congratulate the prize winners and University topper for their outstanding academic performance. We believe that, you will serve the humanity and uphold the dignity of nursing profession.

I am grateful to all our well wishers, colleagues, staffs, students, for their continuous support and co-operation to make this auspicious occasion successful.

Prof. Pranati Pal
Principal
College of Nursing
RG Kar MCH, Kolkata-4



THE COLLEGE

The college of Nursing, RGKMCH was established in Kolkata on August 25, 2008.. Its administrative control resting with the Department of Health & Family Welfare and the academic control with the W.B. University of Health Sciences. The college offers the following programmes

- B.Sc.Nursing-Duration 4 years (including Internship)
- Post Basic B.Sc Nursing-2 years (started in 2016)
- M.Sc.Nursing -2 years (started in 2016)

PHILOSOPHY

The institution believes that

1. Nursing is a health directed profession.
2. Nursing strives to prevent diseases, maintain, promote and improve health as well as promote recovery from illness.
3. Nursing is the only health profession that sees and considers the individual as total person in a family with all his pathological, psychosocial, intellectual and spiritual dimensions.
4. Nursing is a personal service rendered to the individual as a unique social being sick or well, according to his needs.
5. Among others, nursing practice involves performing certain functions in meeting certain needs of the person, Which he is unable to meet or perform himself temporarily owing to his ailment.
6. In the health illness spectrum many interdependent health professions play their respective roles, Nursing is one such interdependent profession, which has a vital part to play.
7. Nursing diagnose, how the patient perceives sickness and sees the patients nursing needs in his context and meets them.
8. In reverence to person, esteem for reason, love of truth and feeling for human sufferings are held as sacred value. These constitute the climate in which the learners are assisted through a planned programme of studies, towards self development, acquisition and application of knowledge , skills and attitude that would enable them to function as competent professional nurses.

OBJECTIVES

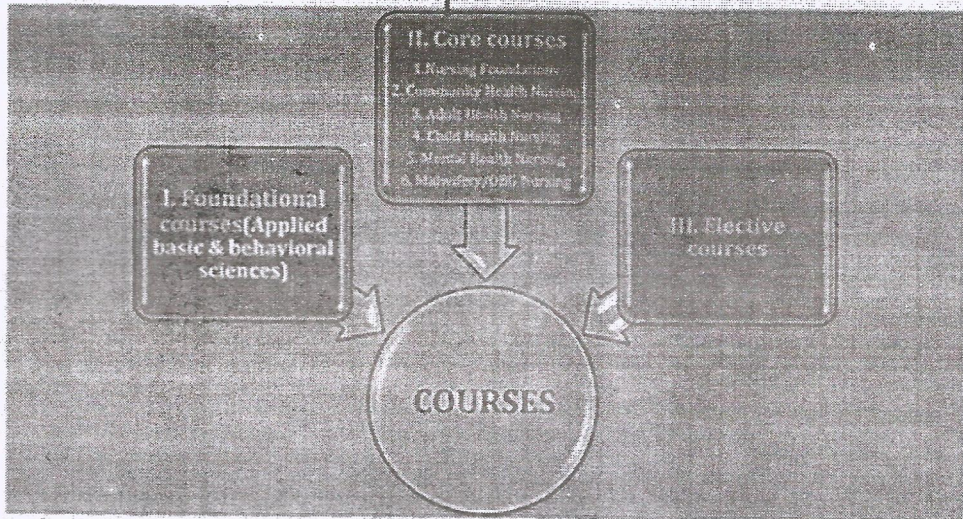
In preparing its graduates to function as efficient members of a health team and as citizens of the country, the college in its programme of study strives in :

1. Preparing the student to give competent professional services and nursing care that includes meeting pathological , emotional, social & spiritual needs of the patients as well as to the maintenance of health and prevention of illness and rehabilitation both in the hospital and in the community.
2. Helping students develop and demonstrate desirable interpersonal relationships, so that they may work effectively as members of the health team, making worthwhile contribution for the welfare of the individuals, family in the community and care of the patient at home and in the hospital.
3. providing such learning activities that would enable the students to develop proficiency, apply the skills and perform techniques of nursing based on principles and concepts from selected areas of physical, biological and behavioral sciences, necessary for promoting patient's health, assisting in their recovery and rehabilitation.
4. Developing knowledge of influence of the family and the socio-economic conditions, which affect the individuals progress to the malady and their attitudes and reactions.
5. Motivating in students to continue their personal and professional growth and to assist constantly in improving the quality of nursing provided by the profession to the society.



**BSC NURSING PROGRAM-Four years (8 semesters)
CHOICE BASED CREDIT SYSTEM (CBCS) & SEMESTER SYSTEM
COMPETENCY BASED CURRICULUM**

COMPETENCY BASED CURRICULUM (Figure1)



I & II Sem	III & IV Sem	V & VI Sem	VII & VIII Sem
<p align="center">I Semester</p> <ol style="list-style-type: none"> 1. General Science 2. Communicative English 3. Applied Anatomy & Physiology 4. Applied Sociology & Psychology 5. Nursing Foundations I <p align="center">II Semester</p> <ol style="list-style-type: none"> 6. Applied Biochemistry 7. Applied Nutrition & Dietetics 8. Nursing Foundations II 9. Introduction to Community Health Nursing (including Health care Policy & Regulation and Environmental science) 	<p align="center">III Semester</p> <ol style="list-style-type: none"> 10. Applied Microbiology, and Infection control including Safety 11. Pharmacology I 12. Pathology I 13. Adult Health (Medical Surgical) Nursing I with integrated pathophysiology 14. Professionalism, Professional values & Ethics including Bioethics <p align="center">IV Semester</p> <ol style="list-style-type: none"> 15. Pharmacology II 16. Pathology II & Genetics 17. Adult Health (Medical Surgical) Nursing II including Contraception with integrated pathophysiology 18. Educational Technology/Nursing Education 	<p align="center">V Semester</p> <ol style="list-style-type: none"> 19. Child Health Nursing I 20. Mental Health Nursing I 21. Nursing Management & Leadership 22. Nursing Research and Statistics 23. Health/Nursing Informatics & technology 24. Introduction to Forensic Nursing and Indian Law <p align="center">VI Semester</p> <ol style="list-style-type: none"> 25. Child Health Nursing II 26. Mental Health Nursing II 27. Community Health Nursing I including Epidemiology 28. Midwifery/Obstetrics & Gynaecology I 	<p align="center">VII Semester</p> <ol style="list-style-type: none"> 29. Community Health Nursing II 30. Midwifery and/Obstetrics & Gynaecology II <p align="center">VIII Semester</p> <ol style="list-style-type: none"> 31. Internship (Intensive practicum/Residency posting)



2. B.Sc. Nursing (Post Basic)

Duration – 2 years

Session – October

Scheme of Examination – At the end of each year University Examination is held

First Year

Subject	Theory (In hrs)	Practical (In hrs)	(Scheme of Examination)	
			Marks	
			Theory	Practical
1. Nursing Foundation	45			
2. Nutrition & Dietetics	30	15	100	
3. Biochemistry & Biophysics	60		100	
4. Psychology	60	15		100
5. Maternal Nursing	60	240	100	100
6. Child Health Nursing	60	240	100	100
7. Microbiology	60	30	100	
8. Medical-Surgical Nursing	90	270	100	100
9. English (Qualifying)	60		100	
Total Hours	525	810		
Total Hours=1335 hrs.				

Second Year

Subject	Theory (In hrs)	Practical (In hrs)	(Scheme of Examination)	
			Marks	
			Theory	Practical
1. Sociology	60		100	
2. Community Health Nursing	60	240		100
3. Mental Health Nursing	60	240		100
4. Introduction to Nursing Education	60	75	100	
5. Introduction to Nursing Administration	60	180	100	
6. Introduction to Nursing Research & Statistics	45	120	50	50
Total Hours	345	855		
Total Hours=1200 hrs.				



3. M.Sc. Nursing

Duration – 2 years

Examination – At the end of each year University Examination is held

First Year

Subject	Theory (In hrs)	Practical (In hrs)	(Scheme of Examination)	
			Marks	
			Theory	Practical
1. Nursing Education	150	150	100	100
2. Advance Nursing Practice	150	200	100	-
3. Clinical Speciality-I	150	650	100	200
4. Nursing Research & Statistics	150	100	100	-
Total Hours	600	1100		
Total Hours = 540 hrs.				

Second Year

1. Nursing Management	150	150	100	-
2. Nursing Research (Dissertation)		300		200
3. Clinical Speciality-II	150	950	100	200
Total Hours	300	1400		
Total Hours = 540 hrs.				

Fee and other Dues (per month)

Criteria	B. Sc. Nursing (Generic)	Post Basic B.Sc. Nursing	M. Sc. Nursing
1. Tuition Fees	Rs. 20/- per Month	Rs. 20/- per month	Rs. 500/- per month
2. Health & Games	Rs. 7/- per Month	Rs. 7/- per month	Rs. 50/- per month
5. Seat rent for Hostel	Rs. 5/- per Month		

For W.B.U.H.S	B. Sc. Nursing (Generic)	Post Basic B.Sc. Nursing	M. Sc. Nursing
1. Registration Fees	Rs. 2000/- one time	Rs. 2000/- one time	Rs. 2000/- one time
2. Examination Fees	Rs. 1000/- yearly	Rs. 1000/- yearly	Rs. 4000/- yearly



LIST OF FACULTIES

1.	Smt. Pranati Pal	M.Sc. Nursing	Principal
2.	Smt. Mala Samanta	M.Sc. Nursing	Professor
3.	Smt. Nirupama Saha	M.Sc. Nursing	Professor
4.	Smt. Debarchana Mandal	M.Sc. Nursing	Reader
5.	Smt. Prity Ghosh	M.Sc. Nursing	Sr. Lecturer
6.	Smt. Toma Dey	M.Sc. Nursing	Sr. Lecturer
7.	Smt. Sebarata Das	M.Sc. Nursing	Sr. Lecturer
8.	Smt. Uma Samanta	M.Sc. Nursing	Sr. Faculty
9.	Smt. Kakali Bala	M.Sc. Nursing	Sr. Faculty
10.	Smt. Babita Biswas	M.Sc. Nursing	Faculty
11.	Smt. Sumana Saha	M.Sc. Nursing	Faculty
12.	Smt. Jayasree Bhattacharya	M.Sc. Nursing	Clinical Instructor
13.	Smt. Anita Paul Samanta	M.Sc. Nursing	Clinical Instructor
14.	Smt. Madhuri Nandi	M.Sc. Nursing	Clinical Instructor
15.	Smt. Esha Ghosh	M.Sc. Nursing	Clinical Instructor
16.	Smt. Aparna Majumder	M.Sc. Nursing	Clinical Instructor
17.	Smt. Mithu Biswas	M.Sc. Nursing	Clinical Instructor
18.	Smt. Saraswati Bera	M.Sc. Nursing	Clinical Instructor
19.	Smt. Debjani Banerjee	M.Sc. Nursing	Clinical Instructor
20.	Smt. Sangita Kundu	M.Sc. Nursing	Clinical Instructor
21.	Smt. Sarbani Sarkar	M.Sc. Nursing	Clinical Instructor
22.	Smt. Chitra Nayek	M.Sc. Nursing	Clinical Instructor

BHRIGU-LABANYA MEMORIAL AWARD BY SMT. PRITY GHOSH **Sr. Lecturer, CON, RG KAR MCH**

Highest Marks Scorer in Community Health Nursing

- B.Sc. Nursing Part IV Examination, October, 2022 : Barnali Biswas
- Post Basic B.Sc. Nursing Part II Examination, December, 2022 : Moumita Jana
- M.Sc. Nursing Part I Examination, December, 2022 : Manju Banik Mondal
- M.Sc. Nursing Part II Examination, December, 2022 : Ratna Bagchi Roy Chowdhury



SIGNIFICANCE OF THE CEREMONIES

The Lamp Lighting and Graduation Ceremonies have a great value to the students who have opted this noble profession as their career option.

Lamp lighting ceremony signifies the entrance of the students into a professional life. The vows help them to realise how strong dedication, values & spirit they need to be a perfect professional body & thus enrich this profession of its service to mankind. This will help them to grow up as true professionals.

The ultimate goal of nursing is to serve the mankind despite caste, religion, creed, colour, social status or political belief.

Graduation ceremony is the celebration of completion of the 4 year academic course under the University by the nursing students. It signifies the initiation of their practice as a professional body. Being a very memorable experience of their life it remains the nursing students of their rights & responsibilities towards their clients in particular & the greater society in general.

Prize are the reward of their good academic qualifications & motivation to the new students for doing better with their studies.

THE INITIATION CEREMONY VOWS

PEACE CHANT

O God, may we hear with our ear what is auspicious O Ye adorable ones, may we see with our eyes what is auspicious. May we sing praises to Ye and enjoy with strong limbs and body, the life allotted to us by the Gods.

Peace! Peace! Peace!

RESOLUTION :

Totay I shall take the ten-fold vows so that I may perform my future duties properly. My only desire is to secure by attaining divine qualities like courage, forgiveness, forbearance etc., the Grace of the Supreme Being, who is the Innermost, Self of all beings. I pray that tending the sick by all means and by constant vigil, which is the sacred Religion of Service, be the Chief Mission of my life.

THE VOWS :

1. In the name of God and in the presence of this august assembly, I solemnly promise to practise my profession of dedicated nursing, faithfully and loyally.
2. Concentration, discipline, zeal and earnestness are the essential requirements of student life keeping this in mine, I undertake to study B.Sc. Nursing Degree Course to the best of my ability. I will also always endeavor to maintain my knowledge and skill at consistently high level.
3. "Truth shall prevail" bearing this in mind, I will always endeavor to be truthful.
4. "Service to man is service to God", with this ideal in view, I will serve the patients with devotion, care and selflessness, Irrespective of caste, creed or community, leaving aside



- my personal comforts and convenience.
5. Sympathy, alertness, patience, politeness, tact and harmony are essential for effective and efficient nursing. With this in mind. I will be sympathetic, alert, patient, polite and tractful in my professional dealings and maintain harmonious relationship with all concerned.
 6. Sound health is essential for the proper performance of nursing duties. Bearing this in mind, I will follow the principles of health the hygiene and keep myself in good health.
 7. Conservation of life, alleviation of suffering and promotion of health are the fundamental responsibilities of the nurse. Bearing this in mind, I will be ever careful in administering the medicines prescribed by doctors and in carrying out the therapeutic instructions. And I will do everything possible to conserve life, alleviate suffering and promote health.
 8. Information obtained in confidence should not be disclosed. With this in mind, I will hold in confidence all personal matters in respect of patients, which ought to be kept confidential.
 9. Remembering that the dignity and image of a profession depend on its members, I will maintain at all time the highest standards of nursing care and of professional conduct. And in private life I will adhere to standards of personal conduct, which reflect credit upon the profession.
 10. Remembering the ideal and glory of Indian womanhood, I will observe purity, dignity and decorum in my professional career.

PRAYER

O God, grant unto me the strength to honour the vows of dedicated nursing that I have taken this day, and illumine my mind with Thy effulgence.

I pray to Thee to make me worthy of the uniform I have donned, and to guide me in all my work.

Out of unreality lead me unto reality
Out of darkness lead me unto light,
From death lead me unto immortality

শুষ্ক বিধে অমৃতস্যপুত্রাঃ

আ যে ধামানি দিব্যানি তস্তুঃ
বেদাহমেতং পুরুষং মহাত্মম্
আদিত্যবর্ণং তমসঃপরস্তাং।
ত্বমেব বিদিত্বাতিমৃত্যুমেতি
নান্যঃ পস্থাঃ বিদ্যতেহয়নায়।।১

শোন শোন সুরলোকবাসী অমৃতের যে আছো সন্তান,
জানিয়াছি সেই অবিদ্যাত্মী জ্যোতির্ময় পুরুষ মহান,
তপন বরণ যিনি আঁধারের পারে যিনি,
তঁাহারে জানিয়া জীব মরণ এড়ায়,
নিস্তার লাভের আর নাহিরে উপায়।।১

এতজ্ জ্ঞেয়ং নিত্যমেবা ত্বস্বং

নাতঃপরং বেদিতব্যং হি কিঞ্চিৎ
সংপ্রাপিনমুম্বমো জ্ঞানতৃপ্তা।
কৃতান্বানো বীতরাগাঃ প্রশান্তাঃ
ত্বমেব বিদিত্বাতিমৃত্যুমেতি
নান্যঃ পস্থাঃ বিদ্যতেহয়নায়।।২

নিত্য যিনি রয়েছেন আপনাতে করি ভয়
জ্ঞান তাঁরে, জানিবার কি আছে তাঁহার পর।
যাঁহারে পাইয়া জ্ঞান-পরিভূক্ত ঋষিগণ,
কৃতার্থ বিগতরাগ, নির্লিপ্ত প্রশান্ত মন।
তঁাহারে জানিয়া জীব মরণ এড়ায়,
নিস্তার লাভের আর নাহিরে উপায়।।২



List of Meritorious students in University Examination, 2023

Name of course	Rank	Name of the student
B.Sc. Nursing Part II Feb-March 2022 Examination	1 st 2 nd 2 nd 3 rd	Madhurima Bhattacharya Madhumita Mondal Sayani Dutta Dipshikha Saha
B.Sc. Nursing Part III Feb-March 2022 Examination	1 st 2 nd 3 rd	Jayashree Mukherjee Arpita Maji Gopangana Roy
B.Sc. Nursing Part I March, 2022 Examination	1 st 2 nd 3 rd	Prerana Paul Rituparna Patra Tanima Tunga
B.Sc. Nursing 1st Semester July 2022 Examination	1 st 2 nd 3 rd 3 rd	Sara Bera Neha Paul Rishmita Halder Koyena Banik
B.Sc. Nursing Part III October-November 2022 Examination	1 st 2 nd 2 nd 3 rd	Madhurima Bhattacharya Nandita Sarkar Sayani Dutta Sarada Ghosh
B.Sc. Nursing Part IV October 2022 Examination	1 st 2 nd 3 rd	Manisha Paul Barnali Biswas Gopangana Roy
B.Sc. Nursing Part II December 2022 Examination	1 st 2 nd 3 rd	Sangita Mahato Disha Roy Sneha Porel
Post Basic B.Sc. Nursing Part I, December, 2022 Examination	1 st 2 nd 3 rd	Koustavi Dutta Sanghamitra Maity Suparna Bera
Post Basic B.sc Nursing Part-II, January 2022 Examination	1 st 2 nd 2 nd 3 rd 3 rd	Rituparna Roy Hafiza Khatun Ruma Barik Ankita Dawn Soumita Mukherjee
M.Sc. Nursing Part I December 2022 Examination	1 st 2 nd 3 rd	Barnalata Mondal Shilpa Adak Aparna Dhar Das
M.Sc. Nursing Part II December 2022 Examination	1 st 2 nd 3 rd	Triparna Dhawa (University Topper) Lovely Khatun Sagarika Dhara



List of Graduates

BASIC BSC NURSING

1. Rity Das
2. Arpita Sardar
3. Santana Barman
4. Arpita Maji
5. Anima Kumari
6. Mehabuba Rahaman
7. Dolon Biswas
8. Sumana Guchhat
9. Safika Khatun
10. Areshma Khatun
11. Puja Rui Das
12. Sankha Subhra Chakraborty
13. Modhumita Gorai
14. Papiya Mondal
15. Taniya Sardar
16. Keya Majhi
17. Manisha Pal
18. Asharani Monjila
19. Sabnur Aktar Molla
20. Soumita Chatterjee
21. Barnali Biswas
22. Gopangana Roy
23. Sayanti Murmu
24. Jayashree Mukherjee
25. Sweeta Sharma
26. Priyanka Panja
27. Swagata Sardar
28. Maitreyee Dutta
29. Nasrina Khatun
30. Monisha Khatun
31. Raisa Farheen
32. Anjumanara Khattun
33. Banhisikha Sarkar
34. Keya Manna
35. Mandira Kar
36. Aritrika Roy
37. Shilpi Biswas
38. Nilam Das
39. Sriparna Das
40. Sharmistha Mahata
41. Moumita Chandra

List of Post Graduates

M.SC NURSING

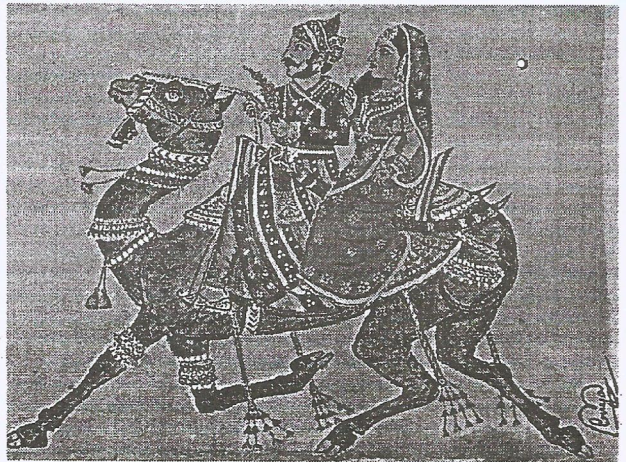
1. Anima Umari Gupta
2. Laxmi Kundu Senp
3. Parama Jana
4. Susamita Sarkar
5. Lovely Khatun
6. Moutusi Khasnabish
7. Chinmoyee Das
8. Pampa Paik
9. Monalisha Jana
10. Punam Tiwari
11. Triparna Dhawa
12. Sagarika Dhara
13. Prita Khati
14. Tupma Sain
15. Nairita Mandal
16. Kiden Ghising
17. Jayanti Moni
18. Tumpa Mandal
19. Tapasi Pramanik
20. Sumana Chakraborty
21. Ratna Eroyghowdhury
22. Tapati Makhal
23. Jui Mandal
24. Srabini Roychowdhury
25. Sudipa Maity



List of Graduates

POST BASIC BSC NURSING

- | | | | |
|----|---------------------|----|--------------------|
| 1 | Alpana Jana | 35 | Rupoma Dutta Banik |
| 2 | Ambika Ghosh | 36 | Sahana Yesmin |
| 3 | Anjana Biswas | 37 | Sanjana Sarki |
| 4 | Anjana Sahoo | 38 | Sarada Das |
| 5 | Ankana Ghosh Dey | 39 | Shreyasi Mukherjee |
| 6 | Ankita Dawn | 40 | Soma Halder |
| 7 | Anumita Ghosh | 41 | Somadri Mondal |
| 8 | Anushree Pahan | 42 | Soumita Mukherjee |
| 9 | Bidisha Chowdhury | 43 | Suchitra Seal |
| 10 | Debrani Roy | 44 | Sujata Bar |
| 11 | Dipali Chaulia | 45 | Sumita Mishra |
| 12 | Hafiza Khatun | 46 | Talamai Hembrom |
| 13 | Ipshita Santra | 47 | Tandra Biswas |
| 14 | Jaya Mondal | 48 | Tanusree Rakshit |
| 15 | Juhi Maity | 49 | Tanusree De |
| 16 | Kamala Mardy | 50 | Tarai Chakraborty |
| 17 | Lipika Mallick | 51 | Tina Das |
| 18 | Madhabi Adhikary | 52 | Trina Banerjee |
| 19 | Merila Murmu | 53 | Trishita Das |
| 20 | Mithu Halder | | |
| 21 | Moumita Jana | | |
| 22 | Moumita Mondal | | |
| 23 | Paulami Banerjee | | |
| 24 | Payel Mukherjee | | |
| 25 | Piyali Saha | | |
| 26 | Priyanka Dey | | |
| 27 | Ranjana Chakraborty | | |
| 28 | Rina Rani Das | | |
| 29 | Rinku Baral | | |
| 30 | Rituparna Roy | | |
| 31 | Ruma Barik | | |
| 32 | Ruma Das | | |
| 33 | Runa Dey | | |
| 34 | Rupa Das | | |





Abstract

Triparna Dhawa, MSc. Nursing students 2022-23

A descriptive survey research design was adopted to find out assessment of adherence to medication and factors related to non-adherence to medication among patients with SLE attending out-patient department of selected hospital, Kolkata. The conceptual framework was based on Rosen stock's Becker and Mauman's Health belief Model. The non-probability purposive sampling technique was used to select 104 respondents. An un-structured interview schedule for demographic characteristics, standardized Morisky Medication Adherence Scale 8-item to assess adherence level and structured interview schedule for factors related to non-adherence was used to collect the data. The study findings showed that 73.07% respondents had poor adherence, 26.92% respondents had medium adherence while no respondents had good adherence to medication. With mean percentage of 88%, factors related to medicines stands out as the most important contributing factor of non-adherence. The most common reason were feeling fatigue to take medicine regularly (74.03%), believe on bad luck or karma (61.53%), unavailability of free medicines (82.69%), too many medicines per day (82.69%), could not come to hospital alone (77.88%), cost of medication (83.65%), distance between home and hospital (88.46%) which were cited as most contributing reason for non-adherence of respondents. The analysis showed that there was statistically significant association between adherence to medication with occupation, duration of illness (in years), duration of taking medicines (in years) at 0.05 level of significance. The study was concluded with the recommendation to find out the effect of interventional protocol to enhance medication adherence among SLE patients.

Abstract

Lovely Khatun, MSc Nursing Student 2022-23

The investigator conducted a comparative study to assess the effect of virtual vs traditional demonstration programme on knowledge and skills regarding antenatal examination among 3rd year GNM students of School of Nursing, West Bengal. The conceptual framework was based on modified Ludwig von Bertalanffy's general system model. A quasi-experimental approach with two group pre-test post-test design was adopted. The total 43 student were taken by total enumerative sampling technique and divided into 2 groups randomly. An Unstructured, a structured questionnaire and an observation checklist was used to collect demographic information, knowledge and skills on antenatal examination. The findings of the study revealed that in group I calculated "t" value at df (20) for knowledge was 12.67 and in skill was 14.91 which was found statistically significant at $p < 0.05$ level of significance, indicates that virtual teaching was effective regarding antenatal examination. In group II, calculated "t" value at df (21) for knowledge was 14.02 and in skill 20.26 which was statistically significant at $p < 0.05$ level of significance, indicates that traditional demonstration was also effective. The independent "t" value between gr. I and gr. II for knowledge was 1.83 for df (41) and for skills was 7.19 for df (41) at 0.05 level of significance, indicate that though both methods are effective in improvement of knowledge and skills regarding antenatal examination, virtual teaching is much better for improvement of knowledge and traditional demonstration is much better than virtual teaching for improvement of skills regarding antenatal examination among 3rd year GNM students.



Abstract

Sagarika Dhara, MSc. Nursing students 2022-23

A descriptive study was conducted to estimate rationing level of nursing care and to find out the nursing practice environment factors associated with rationing of nursing care among 100 nursing staffs in intensive care units of selected government hospitals in Kolkata. The study was based on the Missed Nursing Care Model. Descriptive survey design was adopted. A total 100 nursing staffs were taken through consecutive sampling technique from three selected government hospitals in Kolkata. Modified MISSCARE survey tool was used to assess the rationing level of nursing care and nursing practice environment factors. The findings revealed that overall, the level of rationing of nursing care lain between never and rarely ($M=1.32$, $SD=.20$) among the staff nurses. Out of 100 participants, 47 participants reported missing at least one activity frequently or always. Rationing occurs the most in the care dimension of mobilization ($M=1.75$, $SD=.51$) and the least rationed dimension of care was documentation ($M=1.09$, $SD=.32$). As reported by the nurses the most significant nursing practice environment factors associated with rationing of nursing care was 'labor resources' ($M=2.80$, $SD=.92$). There was significant ($p<0.001$) relationship present between rationing of nursing care and nursing practice environment factors in intensive care units. It is recommended to disseminate the study findings to the nursing administrators as evidence of rationing of nursing care and to plan strategies effectively to reduce care rationing by minimizing the practice environment constraints.





ASSESSMENT OF KNOWLEDGE AND ATTITUDE ON PALLIATIVE CARE (PC) IN ONCOLOGY NURSING AMONG STAFF NURSES WORKING IN GOVERNMENT HOSPITALS, WEST BENGAL.

Jharna Mondal*, Priya Mondal*, Shreya Biswas*, Sumana Saha**

Introduction: Palliative care (PC) is the science of promoting quality of life of a patient, that is typically thought of as the intensive care given to a patient who is on the verge of passing away. Nurses need to acquire specific knowledge and abilities to provide quality palliative care. It has recently broadened its scope for the patients with cancer or end-stage organ failure but still have years to live. It is a strategy to enhance the quality of life for patients and their families dealing life-threatening illness by preventing and relieving suffering through early detection, accurate assessment and treatment of pain and physical, psychosocial and spiritual issues.

Aim of Study: Aim of present study was to assess the knowledge and attitude of staff nurses towards PC in Oncology Nursing, working in government hospitals, West Bengal.

Materials & Methods: The study was conducted using descriptive survey design. 60 staff nurses working in different government hospitals of West Bengal were selected as participants through non probability convenience sampling technique, following selected inclusion and exclusion criteria. Data related to sociodemographic characteristics of participants, their knowledge and attitude towards PC in Oncology Nursing were collected by the validated knowledge questionnaires and attitude scale respectively.

Results & Analysis: Study results have shown that among 60 participants, majority of them 96.7% (58) were female and maximum 90% (54) of them belong to 21-35 years of age group. Majority of them 53.33% (32) have working experience in tertiary care hospitals and majority of them have completed GNM course and presently pursuing Post Basic BSc Nursing. They have maximum 88.3% (53) working experience of 3-8 years in government hospitals. Only a few 3.33% (2) have attended any conference or workshop on PC in Oncology Nursing. Data also reveals that only 30% (18) respondents have good knowledge towards Palliative Care in Oncology Nursing and maximum 77% (46) participants have positive attitude towards the PC in Oncology Nursing. This data also reveals that there is no significant relationship between nurses' knowledge on PC in Oncology Nursing and their clinical experience ($\chi^2=0.767$, $df=1$, $p<0.05$) and type of hospital they are working ($\chi^2=0.0974$, $df=1$, $p<0.05$).

Discussion: The present study is supported by other studies, conducted by Sayej S. et al. (2015) [4], among 96 nurses 20.8% had good knowledge on PC and only 6.2% had good attitude towards PC. Another study by Fatemeh et al. (2019) [1] among 280 nurses working different department of GUMS and results indicating imperfect knowledge and their significant association with nurse's knowledge ($P=0.038$).

Conclusion: Although a few nurses may have good knowledge in PC in Oncology Nursing but majority of them have good attitude towards PC in Oncology Nursing. Recommendations are frequent workshop or in-service education on PC in Oncology Nursing should be arranged by the department for improvement of knowledge, as well as practice.



Report on Basic Neonatal Resuscitation Programme

Basic Neonatal Resuscitation Programme was held on 02/07/2022, 30/07/2022, 26/09/2022 and 28/09/2022 among 28 (Final Year B.Sc Nursing student), 32 (17 Final Year B.Sc Nursing student and 15 Post-Basic B.Sc Nursing Part - II), 32 (30 Post-Basic B.Sc Nursing Part - II and 2 faculty) and 28 (23 M.Sc Nursing Part - II, Post Basic B.Sc Nursing Student and 1 Faculty) participants respectively.

The programme on those days were coordinated by myself, Madhuri Nandi, Clinical - Instructor, College of Nursing, R.G.Kar Medical College & Hospital, Kolkata-700004, under the supervision and guidance by our Principal Mam, Mrs. Professor Pranati Pal.

Venue of those days were Fundamental Lab of this College. It was started at 8 Am and continued till 5pm for each session.

The Facilitators cum Instructor of those days were four per days. Ms. Baisakhi Sarkar, Dr. Bhaswati Ghosal, Dr. Sougata Chowdhury for session - 1, Dr. Sougata Chowdhury, Dr. Bhaswati Ghosal, Ms. Baisakhi Sarkar for session - 2, Dr. Bhaswati Ghosal, Ms. Parul Datta, Ms. Baisakhi Sarkar, for session - 3 and Ms. Parul Datta, Ms. Baisakhi Sarkar, Dr. Jayanti Bose for session - 4 were the facilitators cum instructor along with programme coordinator myself Madhuri Nandi.

The four days sessions were mainly based on hands on training on Neonatal Resuscitation where performance evaluation checklists were used in post lunch session to evaluate the performance after rigorous training from morning.

All the participants are provided the logistics and refreshments according to Indian Academy of Pediatrics (IAP) guidelines and expenses of the programme were sponsored through IAP.

The four days programme were a huge success. Students enjoys a lot in this skill development programme.

Last but not the list, those sessions were not be possible to be successful without the guidance and positive reinforcement of our Principal Madam.

Madhuri Nandi
Clinical - Instructor
College of Nursing
R.G.Kar Medical College and Hospital
Kolkata - 700004



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- Directorate All India Institute of Hygiene & Public Health, Kolkata
- The West Bengal University of Health Sciences: Kolkata, WB
- West Bengal Nursing Council
- Finance Department, WB
- WB Pay & Accounts office, Kolkata
- Principal & other administrative & academic heads of R.G Kar MCH, Kolkata
- Nursing Superintendent, of R.G Kar MCH, Kolkata
- Asst. Engineer & Staffs, PWD (civil & electrical) of R.G Kar MCH, Kolkata
- The office -in charge and staff, Chetla Urban Health Unit, Kolkata
- Municipal corporation, Councillor, Ward No- 6 and their staff
- CMOH and community health staffs , 24 parganas (North & South)
- Bandipur rural Hospital, North 24 Parganas
- Urban Community of Kripa Nath Dutta Lane. Kolkata
- Chetla Urban Health Centre
- Lumbini Park Mental Hospital, WB
- Pavlov Mental Hospital
- IOP, COE, Kolkata, WB
- Antaragram Psychiatric Hospital
- LGB Regional Institute of Psychiatry, Tezpur, Assam
- CIP, Kanke, Ranchi, Jharkhand
- Rajabazar Science College, WB
- Paripurnata Half Way Home
- Manobikash Kendra, Kolkata Sonarpur Rural hospital
- OC and other officials, RG KAR MCH, and Tala Police Station, Kolkata
- Parks and squares, KMC
- Elsevier. India
- Staff of Impression / Waltars Klwers
- Jaypee Publishers
- Computer Dots
- Design M (Godrej)
- And all other well wishers





Post Basic Nursing Part-I 2022-23



B.Sc. Nursing 1st Semester 2022-23



B.Sc. Nursing 3rd Semester 2022-23



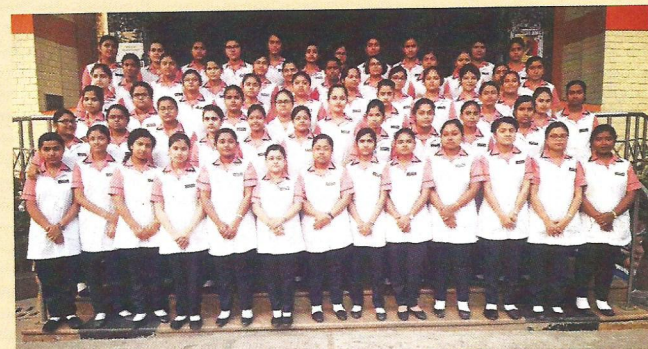
Post. Basic B.Sc. Nursing Part II 2022- 23



B.Sc. Nursing 3rd yr. 2022-23



M.Sc. Nursing Part I 2022-23



B.Sc. Nursing 4th yr. 2022-23



M.Sc. Nursing Part II 2022-23